

CHRIST IS BORN!

A free Nativity reading and writing pack



Five short lessons for reading, discussion, vocabulary, sequencing, and written response.

Read each Bible passage in your family or classroom's preferred translation. This pack points to the passages and provides original activities; it does not reproduce a Bible translation.

For families, teachers, tutors, and Sunday school leaders

Use the lessons in order or choose one. Invite children to listen, reread a short section, point to a detail, and explain their thinking. A learner may answer aloud, draw, dictate, or write. Adapt the reading level and discussion to your group.

The five passages

Lesson	Read
1. Mary receives the message	Luke 1:26-38
2. Joseph's dream and decision	Matthew 1:18-25
3. The journey to Bethlehem	Luke 2:1-7
4. The shepherds hear good news	Luke 2:8-20
5. Christ is born	Luke 2:10-20

Teaching note: Keep the focus on what the passage says. When a question asks for evidence, children can point to a word, sentence, or event in the version being read.

1. Mary receives the message

Read: Luke 1:26-38 **Practice:** Listen for key details and retell in sequence.



Read the passage together. Pause to notice what Gabriel tells Mary and how Mary responds.

Read, notice, discuss

Messenger: someone who brings a message. What message is brought in this passage?

- Who brings a message to Mary?
- What does Gabriel tell Mary?
- How does Mary respond?

Use a sentence frame

Mary heard _____. One detail that shows her response is _____. First _____, next _____, and finally _____.

Your turn

In 2-3 sentences, retell the message and Mary's response. Include one detail from the passage.

Write or draw your response:

One detail I want to remember:

2. Joseph's dream and decision

Read: Matthew 1:18-25 **Practice:** Connect a character's choice to a reason in the text.



Read the passage together. Listen for what Joseph learns in the dream and what he does afterward.

Read, notice, discuss

Decision: a choice someone makes. Name Joseph's choice after the dream.

- What message does Joseph receive in the dream?
- What does Joseph do after he wakes?
- Which detail helps explain his choice?

Use a sentence frame

Joseph chose to ____ because the passage says _____. This shows _____.

Your turn

Write one sentence about Joseph's decision. Add a second sentence that points to a passage detail.

Write or draw your response:

One detail I want to remember:

3. The journey to Bethlehem

Read: Luke 2:1-7 **Practice:** Use context to understand a word and describe a setting.



Read the passage together. Notice where Mary and Joseph travel and where the baby is laid.

Read, notice, discuss

Manger: a feeding place for animals. Use the details around this word to picture the scene.

- Where do Mary and Joseph travel?
- What happens when they are there?
- What does the word *manger* help you picture?

Use a sentence frame

The word ____ means _____. I figured this out because the passage says _____.

Your turn

Draw the setting or describe it in words. Label one detail from the passage.

Write or draw your response:

One detail I want to remember:

4. Shepherds hear good news

Read: Luke 2:8-20 **Practice:** Sequence events and identify the passage's main message.



Read the passage together. Track what the shepherds hear, what they do, and what happens after they find the child.

Read, notice, discuss

Good news: news described as joyful or important. Find the words that announce the good news.

- What do the shepherds hear?
- What do they do next?
- What do they do after they see the child?

Use a sentence frame

First _____. Next _____. Finally _____. The good news is _____.

Your turn

Retell the shepherds' response in order. Use first, next, and finally.

Write or draw your response:

One detail I want to remember:

5. Christ is born!

Read: Luke 2:10-20 **Practice:** State a central idea and support it with a detail.



Read Luke 2:10-20. Invite each learner to name the most important news in this passage.

Read, notice, discuss

Central idea: the most important message in a passage. What message do the angel's words emphasize?

- What good news is announced?
- What detail from the passage supports your answer?
- How do the shepherds respond to the news?

Use a sentence frame

The good news is ____ because the passage says _____. The shepherds respond by _____.

Your turn

Write or dictate a short response to: What does this passage say about the birth of Jesus? Include one supporting detail.

Write or draw your response:

One detail I want to remember:
